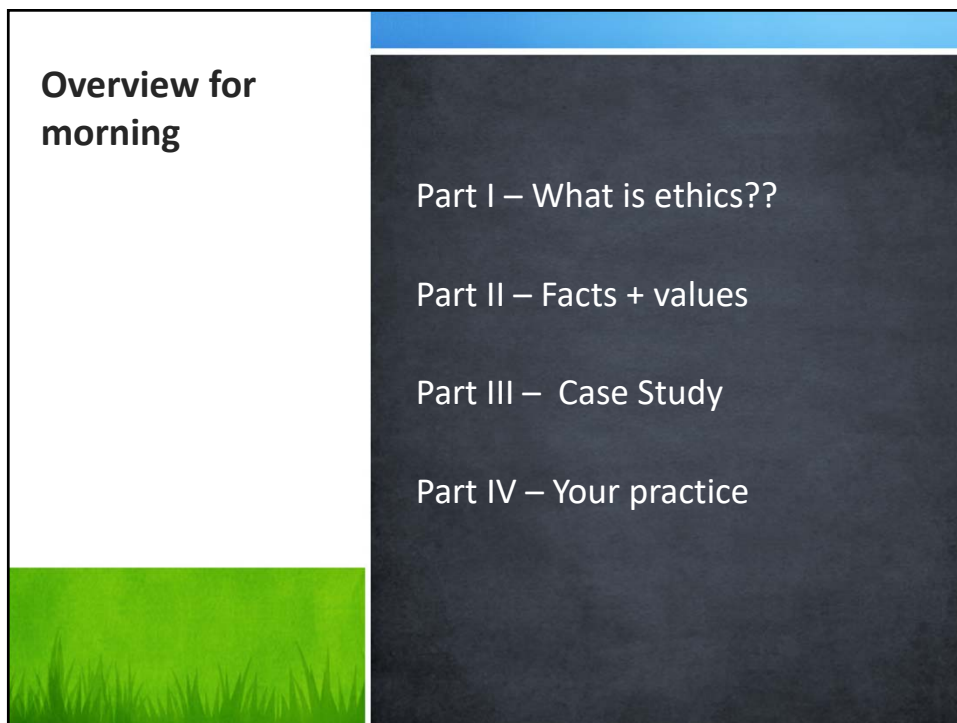




The slide features a blue abstract graphic on the top left, a photograph of a green tree on the top right, and a dark grey background for the title and date. The bottom of the slide is decorated with a green grass border.

***Taking the Snag out of your Catch-22:
Ethical decision-making***

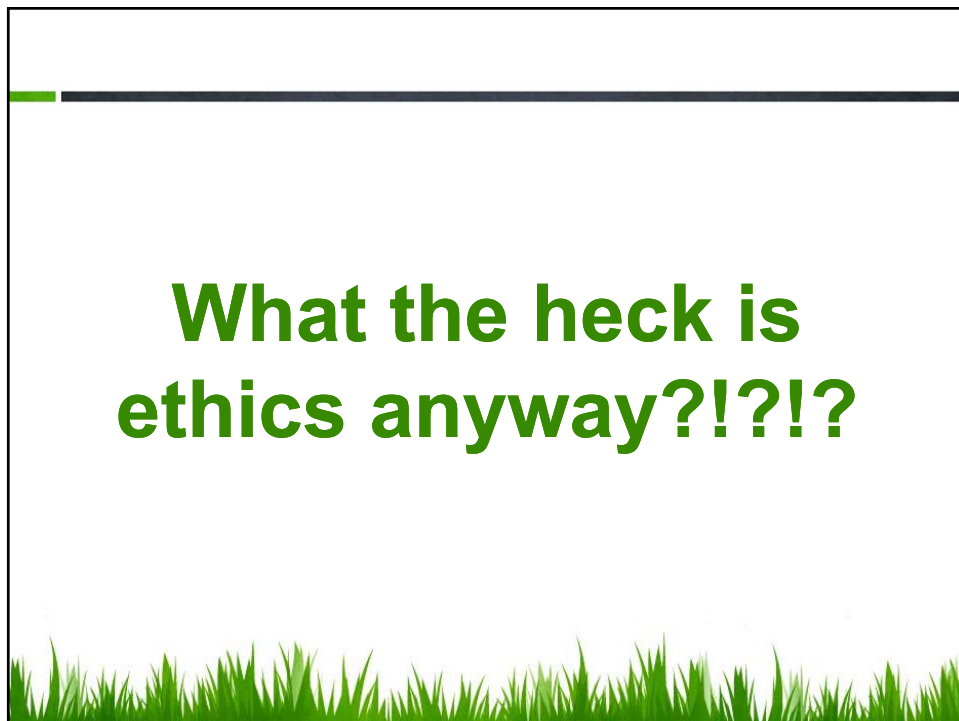
Duncan Steele, March 8, 2018

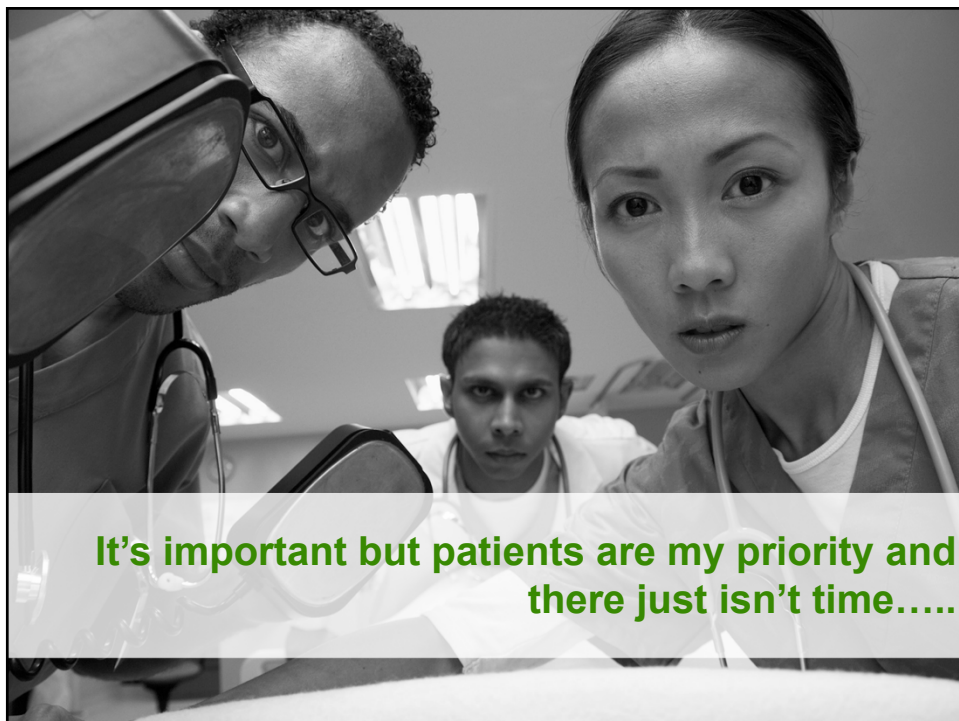
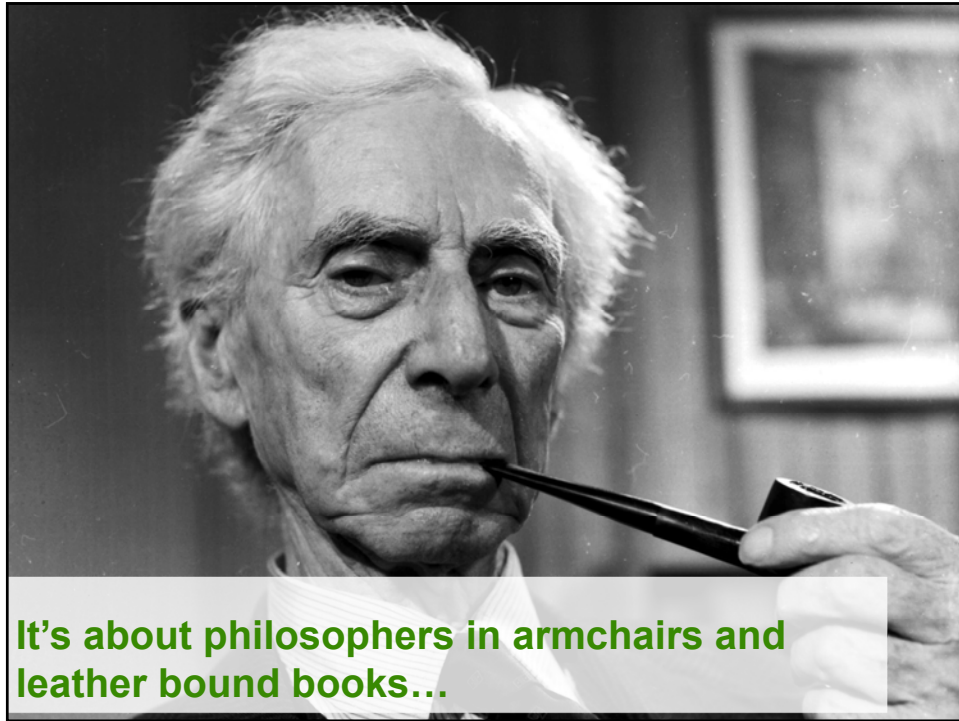


The slide is divided into two main sections. The left section has a white background with a green grass border at the bottom. The right section has a dark grey background with a blue header bar at the top. The text is presented in a list format.

Overview for morning

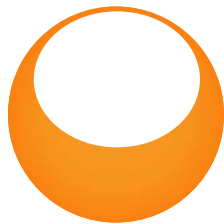
- Part I – What is ethics??
- Part II – Facts + values
- Part III – Case Study
- Part IV – Your practice





All of our attitudes, decisions and actions
are based on beliefs about what is true and
what matters most

You already do this



FACTS + VALUES (AND EMOTIONS)



Three Questions

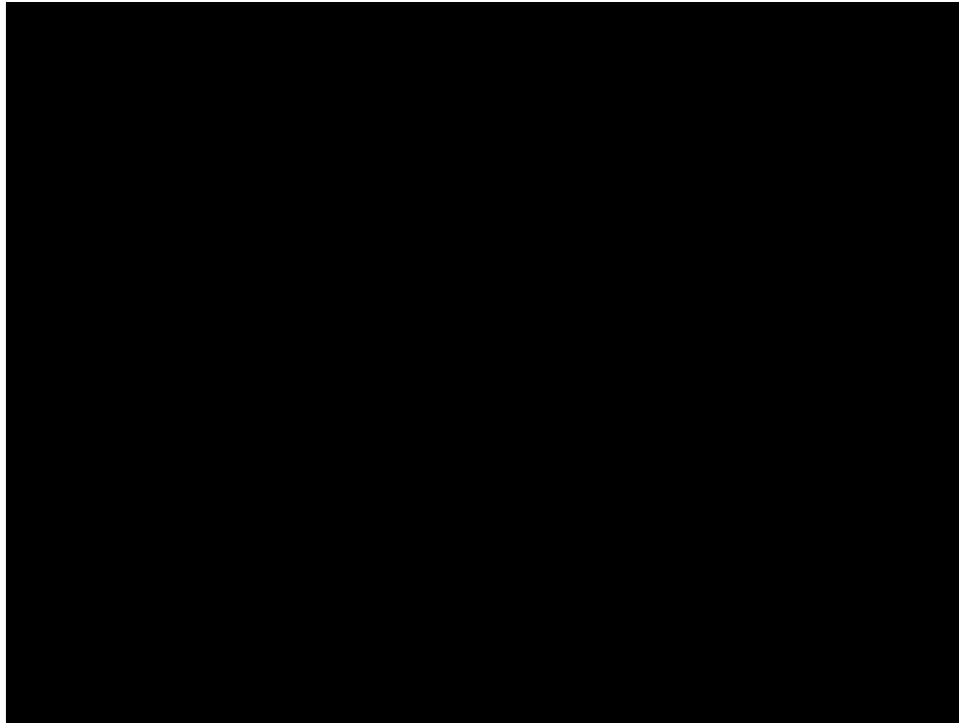
- Do I have strong feelings about this (emotions)? Does anyone else?
 - How will I work with these?
- Do I/we have a clear and shared understanding of what's going on (the facts)?
 - If not, how do we get there?
- Do I/we have a clear and shared understanding of what should matter most (the values)?
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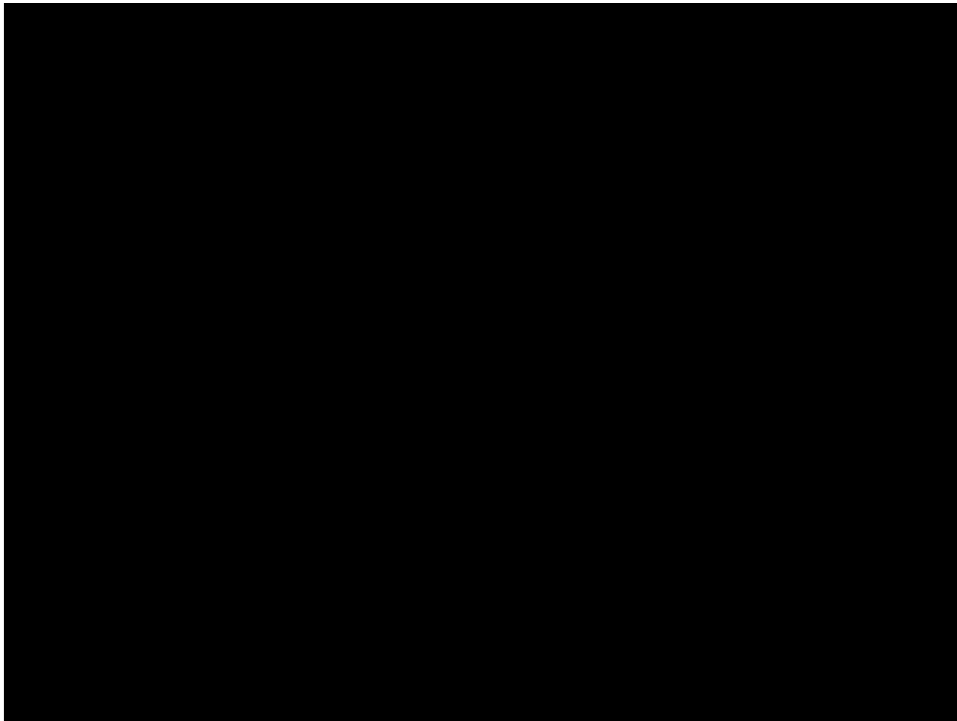


**To get to a place where we can
think about facts and values,
sometimes need to work
through emotions**

**Meeting people where they are,
including ourselves**

Three Questions

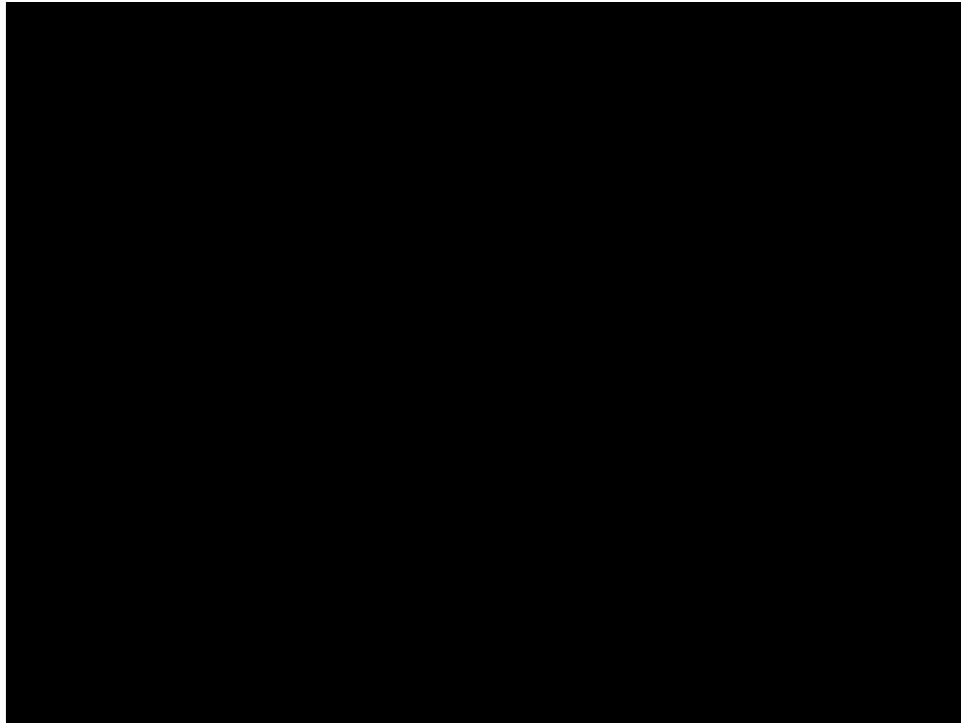
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**No matter how hard we work,
if we don't get the facts right,
we can't make good decisions.**

Three Questions

- Do I have strong feelings about this (emotions)? Does anyone else?
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**With every action we show the
world what matters to us.**

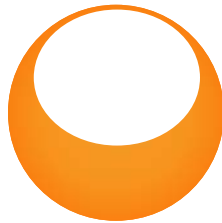
**Ethics is about asking, what
should matter most and why.**

Coming to an ethically justified decision....

An ethically justified decision is ***BOTH***

- Based on our best understanding of the world (facts)
- Based on well-considered understanding of what is important (values)

Questions?



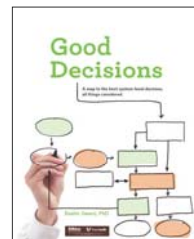
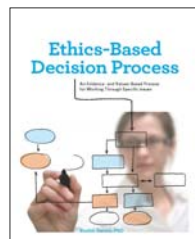
PRACTICE USING THE PROCESS

**Caveat: just a taste of the process, practice-focused*

What my team uses

Ethical Decision-Making Process

We use framework in background/foreground to bring structure to challenging situations



Stacey and Jacob's story

- Stacey admitted to hospital in labour
- Baby Jacob was born via C-section
- He was healthy with good APGAR score
- Four hours after delivery, baby was taken to nursery because he was tachypnic
- They are querying for infection
- Mom was also showing signs of infection with increased temperature and oozing incision
- The incision was swabbed and there is concern she may have MRSA
- She has been living in women's shelter for past three months

- Some members of care team saying mom shouldn't have any contact or visits until her culture results (in 72 hours)
- Mom is very upset and stressed, not doing well in her post-partum room
- Worries because she cannot breastfeed
- Milk supply is going to be affected (stop lactating)
- No skin to skin and not getting attachment between baby and mom
- Worry that the stress is leading to increased likelihood of post-partum depression
- Tension across care team
- Preliminary results come back for Stacey's culture at 24 hours and indicate likely MRSA

1. KEY QUESTION

Description of step

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- Should Jacob have contact with Stacey?
- How should team interact with Stacey?
- What should Stacey and Jacob's care/ support plans be?

1. KEY QUESTION

- Should Jacob have contact with Stacey?
- How should team interact with Stacey?
- **What should Stacey and Jacob's care/ support plans be?**



2A. Facts and Missing Information

Description of step



2B. Missing Information

- Pair up
- 5 minutes to discuss what *missing information* you want to find out in order to answer the key question
 - What should Stacey and Jacob’s care/ support plans be?

2A. Facts and Missing Information

- Some members of care team saying mom shouldn’t have any contact or visits until her culture results (in 72 hours)
- Mom is very upset and stressed, not doing well in her post-partum room
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- Preliminary results come back for Stacey’s culture at 24 hours and indicate likely MRSA

3. VALUES – It is important that

Description of step



3. VALUES – It is important that

- Pair up
- 10 minutes to discuss what *is important* in answering the key question
 - What should Stacey and Jacob’s care/ support plans be?



4. VALUES – Prioritization

Description of step



5. OPTIONS – Brainstorm

Description of step



6. ANALYSIS

Description of step



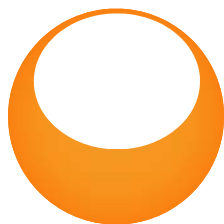
7. DECISION

Description of step



What I would want to do, in my role?

- Not jump to conclusion/decision
- Be very careful about assumptions being made
- Connect – who has talked with Stacey?
 - What’s going on for her? What’s important to her? What is her understanding of context?
- Facilitated conversation(s) to work together towards a carefully considered decision
 - Attn: power, trauma



TAKE AWAYS



First takeaway –

Self-reflection
then dialogue with others



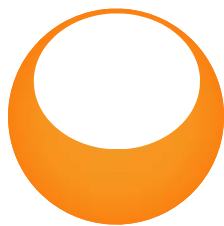
Second takeaway –

Emotions, Facts, Values



Three Questions –

- Do I have strong feelings about this (emotions)? Does anyone else?
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DISCUSSION/DEBRIEF



Additional Resources

- Each other, dialogue
- Web: <http://fhesconference.ca>

